Expert Teams – Vaccination

Case-Based Learning & Mentorship

Thursday, October 27, 2022

Facilitator: Julie Moss, ESRD National Coordinating Center



Meeting Logistics

- Call is being recorded
- Lines will be open for all high performing organizations
 - Please stay on mute unless you are speaking
 - Do not place the call on "hold"
- Everyone is encouraged to use the video and chat features
- Meeting materials will be posted to the ESRD NCC website.



Meeting Guidelines



INTRODUCE YOURSELF BEFORE SPEAKING



KEEP PATIENT-SPECIFIC INFORMATION CONFIDENTIAL



BE WILLING TO SHARE SUCCESSES AND DIFFICULTIES



BE OPEN TO FEEDBACK



ASK THE DIFFICULT QUESTIONS



RESPECT OTHERS



USE "...AND" STATEMENTS



KEEP TO TIME LIMITS



Introductions

- Meeting Focus Vaccinations
- Presentation and Case Study
 Aisha Edmondson, Quality Improvement Project Lead
 IPRO ESRD Network of the Ohio River Valley
- High Performing Organizations
- ESRD Networks
- Centers for Medicare & Medicaid Services (CMS)



What are Expert Teams?

- A group made up of individuals from different high performing organizations, each with their own deep experience and knowledge
- Help others learn faster by sharing what worked (and what didn't work) in their organization
- Bring the best possible solutions to the table
- Continually learn and improve



Questions to Run On



How Might We ...

- Ensure all eligible patients are vaccinated?
- Improve communication about the importance of vaccination? What the message be?
- Overcome vaccination hesitancy?
- Improve patient adherence to booster requirements for some vaccines?



Presentation by ESRD Network 9

Aisha Edmondson
Quality Improvement Lead
IPRO ESRD Network of the Ohio River Valley





Increasing Vaccination Rates

Aisha Edmondson Contract Manager, Quality Improvement



Community Coalition



End-Stage Renal Disease Network Program



You are receiving this email as the notification that your facility is included in the educating an managing incidents of COVID-19 and Decreasing Hospitalizations of COVID-19 positive ESRD patients and related vaccinations community coalition (CC) starting in October 2022.

Your facility has been enrolled as a member of a regional community coalition (CC) for your Network Service Area. As a member of the CC you will be engaged in a 6-month Root Cause Analysis (RCA)/ Plan-Do-Study-Act (PDSA) cycle working with peers in your area to enact change, promote best practices, and create a community of practice to increase the number of patients vaccinated against COVID-19, Influenza and Pneumococcal. Following the PDSA cycle, your facility will continue to participate and the Network will track your performance, sharing the successes of those facilities who succeed at reaching the goals and helping guide those who are in need of additional interventions/technical assistance to ultimately graduate as a best practice facility. The mandatory Kick-Off Call information and pre-work month activities for this CC are listed below.

Educate and Manage Incidents of COVID-19 and Decrease Hospitalization of COVID-19 Positive ESRD Patients and Related Vaccinations has three areas of focus: Prevent transmission of infectious diseases – COVID, Influenza, and Pneumonia which will be measure through improved vaccination rates/goals and less hospitalizations due to COVID.

This Quality Improvement Activity has three areas of focus:

- COVID-19
- >80% patients fully vaccinated
- 100% staff fully vaccinated
- Influenza
 - >90% patients receive annual vaccination
- >90% dialysis staff receive annual vaccination
- Pneumonia
 - >20% increase in patients receiving PCV 13
 - As age appropriate >90% patients PPSV 23
 - PPSV 23 Booster 20% increase (from 2020) in patients receiving boosters

ick-Off Call:

In Planning, Month 2 (October) you are to attend one mandatory coalition Kick-Off Call:

CC4 Quality Improvement Outline Patient Focused Activities Identify your project lead. This person will be ☐ Watch and share the PFR Recruitment receiving all project communications from the Network. Once you've selected your project lead. Login to <u>ESRD Contact Management System</u> to update the project lead contact information AND any other contacts at your site. Please add, remove, and edit personnel as needed. PFR) to work with the Network or nominate (PPR) to work with the Network or nominate a new patient to engage in quality improvement work. The goal of the patient representative program is to promote patient, family, and caregiver engagement in ESRD care. Please complete the IPRO ESRD Pre-Work Month 1 ☐ Complete the Root Cause Analysis (RCA) Vetwork 2021 Patient Facility Representat October ☐ Login to IPRO Learn and review the transplant toolkit as this may assist you in completing your RCA. Your facility should be receiving a facility our facility should aim to have at least 1 PFR nomination submitted by the end of Month : performance report card monthly. Review the report card information on how your facility is progressing in Transplant. Use this information to aid in the completion of your Root Cause Analysis (RCA) Please put in a <u>help desk ticket</u> if you do not know your IPRO Learn login

☐ Complete all assigned activities in IPRO Learn

☐ You are required to attend one mandatory

1. October 18, 2022 from 1:30-3:00pm.

Please register using this link
2. October 19, 2022 from 3:15-4:45pm.

Provide overview of coalition activities

Discuss patient facility representative

how to get started at your facility

 Discuss PDSA approach to quality improvement and provide resources on

Please register using this link

This call will be recorded and will be made available approximately 10 business days after the call. During this call we will:

barriers

(PFR) engagement

October

Month

Planning Month 3

November

Month
Do/Study
Month 4

Facilities have been enrolled as members of a regional Community Coalition (CC) for their Network Service Areas. As members of the CC they will engage in a 6-month Root Cause Analysis (RCA)/ Plan-Do-Study-Act (PDSA) cycle working with peers in their areas to enact change, promote best practices, and create a community of practice.

Patient Focused Activities

□ The Network will ■ Review your RCA and plan and provide coaching as needed **If a PRIA and the interesting diversity of the service by helping the register for IPRO Learn. Please view the Brokew your list of contacts and support you in using IPRO Learn **Compete all assigned activities in IPRO Learn by the end of each month Review your identified RCA barrier and stant to consider your plan, you will report this in month Review your identified RCA barrier and stant to consider your plan, you will report this in month Review your identified RCA barrier and stant to consider your plan, you will report this in month Review your identified RCA barrier and stant to consider your plan, you will report this in month Review your identified RCA barrier and stant to consider your plan, you will report this in month Review your identified RCA barrier and stant to consider your plan you will be report the inmonth Review your identified RCA barrier and stant to consider your plan you will be report the inmonth Review your identified RCA barrier and stant to consider your plan you will be report the inmonth Review your identified RCA barrier and stant to consider your plan you will be report the inmonth Review your identified your plan Complete the QIA: Plan Check-in Survey that Will be sent via email indi-month and view Incourage your PFR to attend the monthly Patient Focused Activities Complete the QIA Depart of the plant indistinct of the Needoon: Complete all assigned activities in IPRO Learn Staff Focused Activities Candinate the GRA Depart of the plant indistinct of the Needoon: Complete all assigned activities in IPRO Learn Staff Focused Activities Candinate the GRA Pops of the Needoon: Candinate the GRA Pops of the Needo		
Begin developing your PLAN to overcome the identified barrier from your PLAN to provided so your site in the GLA: Complete the GLA: Plan Check-In Survey that will be sent via email mid-month and view links and attached resources Complete all assigned activities in IPRO Learn by the end of each month Complete all assigned activities in IPRO Learn by the end of each month Complete all assigned activities PRO Learn by the end of each month P	Review your RCA and plan and provide coaching a needed If a PFR has not been identified, we will discuss barriers and identify trategies to engage a patient Review you'll so of contacts and support you in using IPRO Learn Omplete all assigned activities in IPRO Learn by the end of each month Review your identified RCA barrier and start to consider your plan, you will report this in month 3	representative with the Network by helping them negister for IPIO Clean. Please view the IPIO Clean Please view the IPIO Clean Please in IPIO Clean Resistration for Platinst filer to IPIO Clean Review of IPIO Clean Platinst Filer to IPIO Clean Platinst Filer to IPIO Clean Platinst Filer Thomas Them The Telephone Them The Telephone Them Them Them Them Them Them Them The
Identified barrier from your RCA.	Staff Focused Activities	Patient Focused Activities
□ Continue working on the De/Study phase of our project. This phase is where you implement. □ Complete the GIA: De/Study Check in Survey that will be sent via email mid-month and view links and strached resources □ Complete all signed activities in IPRO Learn by the end of each month	Identified barrier from your RCA. *Next month you will be implementing your plan* Complete the <i>GAI: Plan Check-in Survey</i> that will be sent via email mid-month and view links and attached resources Complete all assigned activities in IPRO Learn	resources provided to your site in the QIA: Plan Check-in emili and through IPRO Learn Recruit your PFR to help print, distribute, or post Network shared educational materials. Have them get creative with a builtein board focused around your RCA identified burner PR Denourage your PFR to attend the monthly PFR Alliance and Peer Support Calls horsed by
our project. This phase is where you implement. Complete the GLA: Do/Stouty Check he Survey that will be earn for a distance of the complete the GLA: Do/Stouty Check he Survey. The complete the GLA: Do/Stouty Check he Survey. The complete the GLA: Do/Stouty Check he Survey. The complete all assigned activities in IPRO Learn by the end of each month.	Staff Focused Activities	Patient Focused Activities
☐ Encourage your PFR to attend the monthly	our project. This phase is where you implement your plan and measure improvement. Complete the QIA: De/Study Check-In Survey that will be sent via email mid-month and view links and attached resources Complete all assigned activities in IPRO Learn	monthly QAPI meetings or huddles! Share the IRPA SERN hatevoors QAPI Video with your PER More information in how to begin with this More information on how to begin with this per video in the per information of the months of the per information of the months of the months of the months of the provided life planning resources to your patients presented in the QIAL Do/Study Check-life Finally.

Act Month 5	☐ Continue working on the Act phase of our project. This phase is where you determine the success of your plan and adopt/adapt/abandon as necessary.	☐ This should be your first month inviting a patient to your monthly QAPI meeting or huddle board to review quality improvement progress and feedback!
February- March	☐ Complete the QIA: Act Check-In Survey that will be sent via small mid-month and view links and attached resources ☐ Share a best practice in your projects IPRO Learn discussion board related to your QIA projects.	☐ Encourage your PFR to attend the monthly PFR Alliance and Peer Support Calls hosted by the Network
	Complete all assigned activities in IPRO Learn by the end of each month	
Month	Staff Focused Activities	Patient Focused Activities
Month Close Out and Celebrating Success Month 6	Staff Focused Activities You have now reached the end of your PDSA cycle! You will be required to attend the mandatory Best Practices Webliar related to your project. Time/Date to be determined.	Patient Focused Activities ☐ Encourage your PFR to become an official peer mentor to assist other patients on their dialysis journey, the <u>this application</u> to thele your patient apply to become a peer mentor.
Close Out and Celebrating Success	☐ You have now reached the end of your PDSA cycle! ☐ You will be required to attend the mandatory Best Practices Webinar related to your project.	☐ Encourage your PFR to become an official peer mentor to assist other patients on their dialysis journey. Use this application to help



Vaccination Interventions/Resources IPRO Learn

ESRD Facility Quality Improvement Collaborative 2021–2022 Dashboard / My Courses / ESRD Facility QI Collaborative 2021-2022 What's New / Recent Announcements

SURVEY PARTICIPANTS NEEDED: Reducing Disparities in Access to Kidney Transplantation Study

Educational Events: Living It Up, New York Style 2022

Restricted Not available unless: You belong to NW2 (hidden otherwise)

Regulatory Update: 4/13/2022: Health secretary extends the U.S. public health emergency

Educational Event: 3/23-4/6/2022: IPRO Spring Best Practice Webinars- Sign Up Now!

Celebrate Home Modalities Top-Performing Facilities!

Educational Event: 5/4/2022: Explore Transplant: Dialysis Provider Virtual Training

Upcoming Event: 5/18 - 5/19/2022: REGISTRATION OPEN: IPRO ESRD Network and ANNA North Carolina Statewide Symposium

Restricted Not available unless: You belong to NW6 (hidden otherwise)

Upcoming Event: 6/12/2022: NKF Kidney Walk in Northwest Ohio

Restricted Not available unless: You belong to OH (hidden otherwise)

Welcome! Please watch the 5-Minute IPRO Learn Onboarding Tutorial that will help you get started!

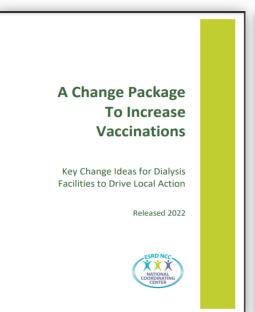


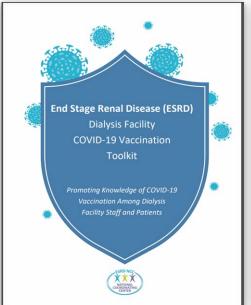


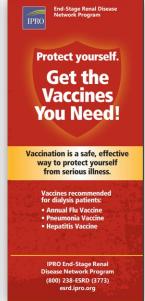
Resource Highlights

Increase Vaccination











WHY?





Why patients are hesitant and ways on Addressing Vaccine Hesitancy within NW9

- Patients have known a person who was vaccinated and still became ill.
- no exact reason pinpointed. could be a multitude of reason. past history, side effects, fear, and uneducated.
- past negative response to vaccine
- Patients refuse vaccinations due to previous side effects or "hear" of instances that someone got "sick" from a vaccination.
- Lack of understanding or education



ADDRESSING VACCINE HESITANCY

LISTEN WITH EMPATHY

Listen to their concerns and questions without judgement. Acknowledge and validate their emotions so they know they've been heard.

ASK OPEN-ENDED QUESTIONS

Asking open-ended questions can help you better understand the root causes, context, and cultural perspectives behind vaccine hesitancy. Remember, your questions should be respectful and non-judgmental.

HELP THEM FIND THEIR OWN REASON

After addressing concerns with empathy and facts, you can steer the conversation from "why not" get vaccinated to the benefits of doing so. Help them find their "why."

HELP MAKE THEIR VACCINATION HAPPEN

Offer to help the person to make a vaccination appointment and to go with them. Help with transportation, or babysit if they need childcare. Find other ways that would make them feel committed and comfortable.

BE SELF-AWARE OF YOUR FEELINGS AND BIASES

Information we believe as fact is entangled with our feelings and biases that we develop from our culture, community, media, etc. Self-awareness of these influences on your perspective will help you connect with others.

ASK PERMISSION TO SHARE INFORMATION

Once you understand their questions and concerns, ask if you can provide information & share where you get trusted information. Be careful not to push information on them.

BE PATIENT & FOLLOW UP

Changing someone's mind will likely not happen in one conversation. It may take several. Follow up and see what new thoughts they have.

IF HESITANCY PERSISTS, PREVENTION IS KEY

Remind them that washing hands, wearing a mask, social distancing, and testing are all important to keeping them and their loved ones safe.

These tips are collected from Doris Harris, Public Health Consultant and host of Health Matters, and the We Can Do This campaign.



Q&As





Vaccinations

Jacob Berkemeier, RN, BSN, CM



Preble County Regional Dialysis

Unit Details

- ●Eaton, OH
- •15 chair clinic, in center only
- Active isolation room
- •Census of 23 as of 10/21/22



Our Team

Staff Details

- 1 RN
- 1 LPN
- 2 PCT III's



Our Culture

- Trusting relationships built over time with consistent honesty and integrity in care
- Accurate and up to date information
- Continuous education on efficacy of vaccines
- Trusting relationships with interdisciplinary team





Vaccination Data

- Pneumococcal PCV-13 95%
- PPSV23 95%
- COVID-19 88% 2 vaccine series
- COVID-19 additional doses 40%
- Influenza 95%



Barriers

- Mistrust concerning COVID vaccines
- Many sources for information
- Mixed information



Case Study 1

- Male patient
- Older in age
- Refused prior vaccines
- After nurse intervention still refused
- After physicians intervention and education was able to convince to being vaccinated



Case Study 2

- Female patient
- Older in age
- Has consented to every available vaccine
- Advocate for vaccination
- Could possibly become Patient Facility Representative (PFR)

Thank you!

Questions/Discussion



Corporate Headquarters 1979 Marcus Avenue Lake Success, NY 11042-1072

http://ipro.org

Knowledge Into Action



Top Take-Aways



What is one thing you learned today that you could start doing immediately?



How will this action improve your current way of doing the practice/process?



Who is involved and how can they support the action to make it sustainable?



Recap & Next Steps

- Additional pathways for learning
 - Sharing Best Practices to a greater community
 - Using Case Study examples to identify new ways of doing something and missed opportunities
- Next meeting Thursday, January 26, 2023
- Visit the ESRD NCC website to find materials and share
- Expert Teams
 https://esrdncc.org/en/professionals/expert-teams/



Social Media









ESRD NCC | End Stage Renal Disease National Coordinating Center (NCC)

Thank You

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Appendix



Expert Team Topic Goals

- Increase the number of dialysis patients and staff receiving an influenza vaccination
- Increase the number of dialysis patients receiving a pneumococcal conjugate vaccination (PCV 13)
- Increase the number of dialysis patients that receive a full series of the pneumococcal polysaccharide vaccine (PPSV 23)
- Increase the number of dialysis patients and staff that receive the COVID-19 vaccination

